

거침없이 읽고, 쓰고, 말하는 유기농영어
라시움러닝

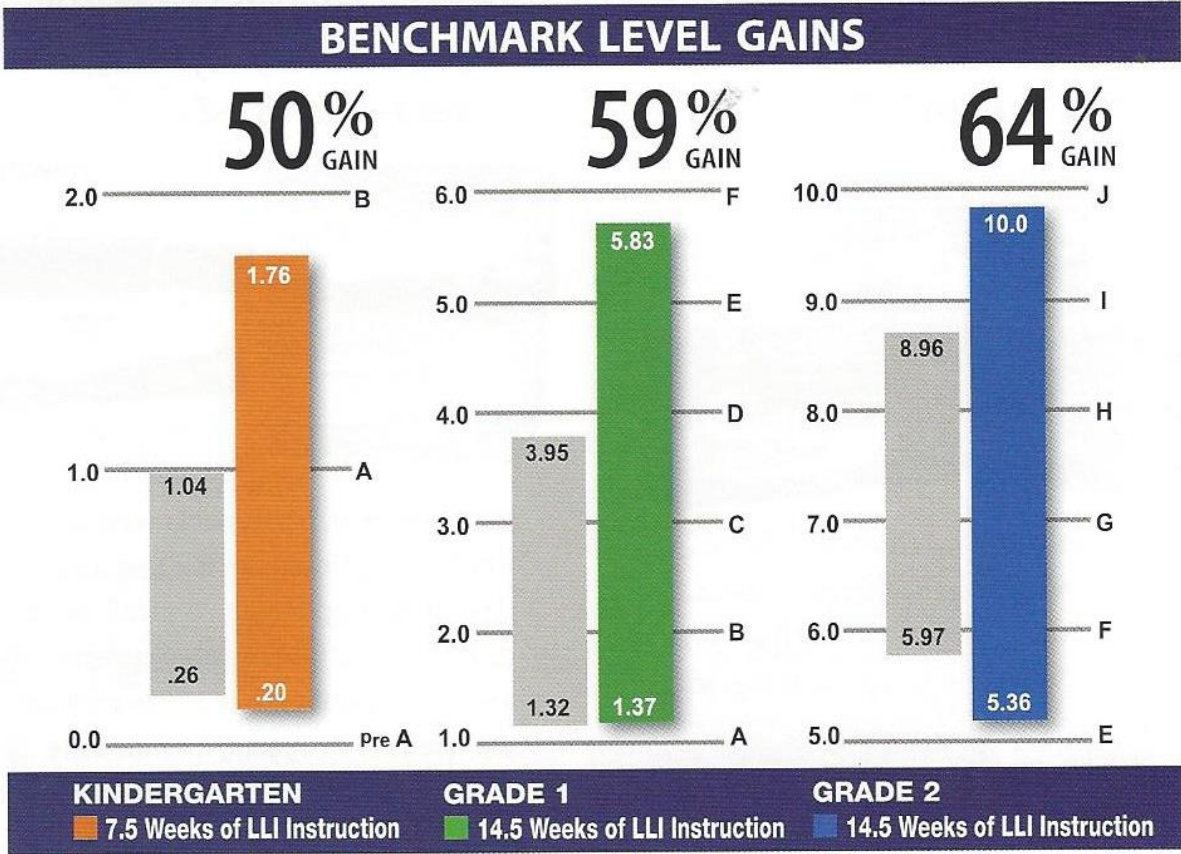
Organic English

Lyceum LLI Program

An Introduction to the Lyceum LLI Program, Levels 20-400



Heinemann Data Collection shows **significant gains** in reading
 Progress with *Leveled Literacy Intervention K-2*



■ CONTROL GROUP

*A-Z Levels are translated into numeric averages

***“This study found
 robust effect on the LLI
 benchmark across all
 grade levels for students
 who received LLI***

*-Dr. Carolyn Ransford-Kaldon
 Center for Research in Education
 Policy University of Memphis*

What is *Lyceum LLI*?



▶ 거침없이 읽고, 쓰고, 말하는 영어교육의 첫걸음

▶ 라시움 러닝의 체계적인 Literacy 향상 프로그램

▶ 미국 LLI System 레벨별 도서로 빠른 실력향상!

책으로 진행하는 즐거운 Phonics부터 나만의 문장쓰기까지!

▶ Read Aloud, Daily Writing, 라시움러닝의 노하우와
관리는 그대로!



*“To be effective,
intervention
must incorporate
everything we know about
what students need to
learn, especially those who
are experiencing difficulty”*

-Irene C. Fontas and Gay Su Pinnell

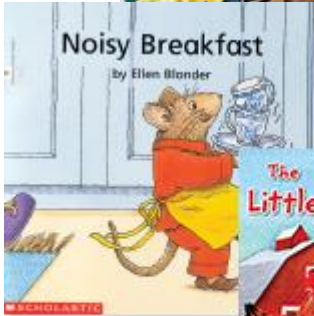
What is *Lyceum LLI*?

LLI Books

미국 출판사 Heinemann에서 출판되는 세계적인 교육학자 *Fountas & Pinnell*에 의해 계획, 개발된 체계적인 레벨 별 교재로서 학생들의 최상의 효과를 볼 수 있도록 Reading, Writing, Speaking 학습이 가능하도록 설계된 최상의 시스템입니다. 오직 라시움 러닝에서만 경험하실 수 있습니다.



At the Market



Noisy Breakfast
By Ellen Blonder

The Little Red Hen



20 / **Orange Program** / Kindergarten / 36여권

40-80 / **Green Program** / Grade 1 / 100여권

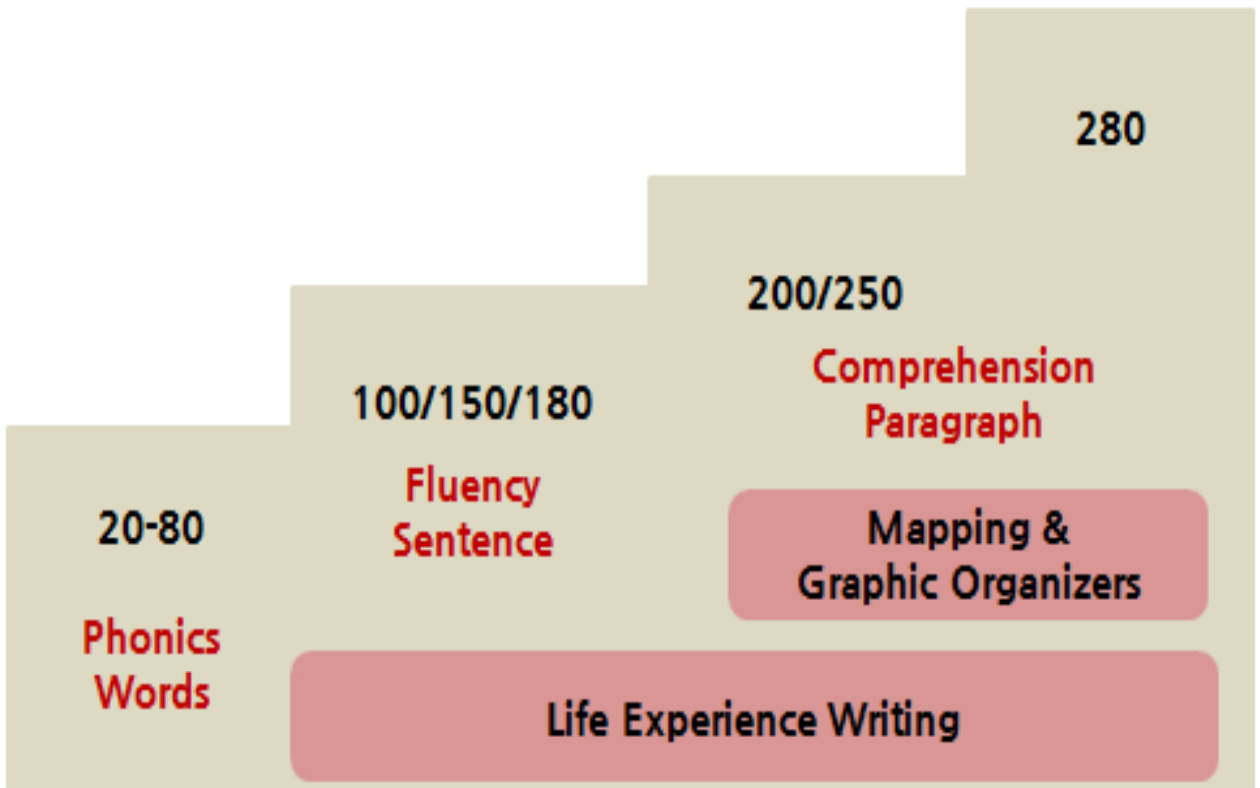
100-180 / **Blue Program** / Grade 2 / 120여권

200이상 / **Red Program** / Grade 3 / 200여권

400이상 / **Gold Program** / Grade 4 / 100여권

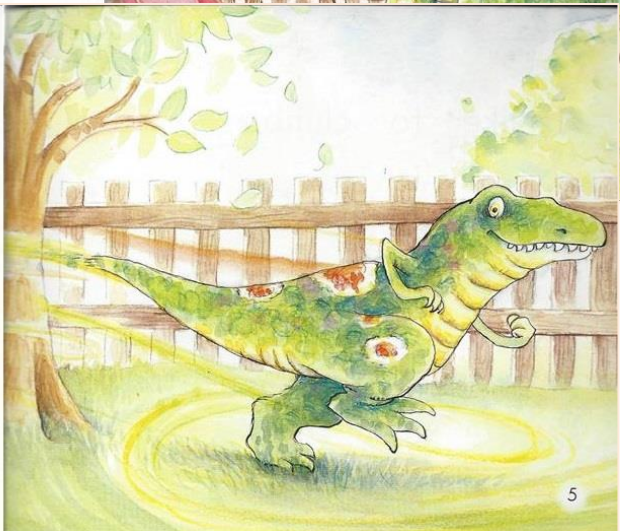
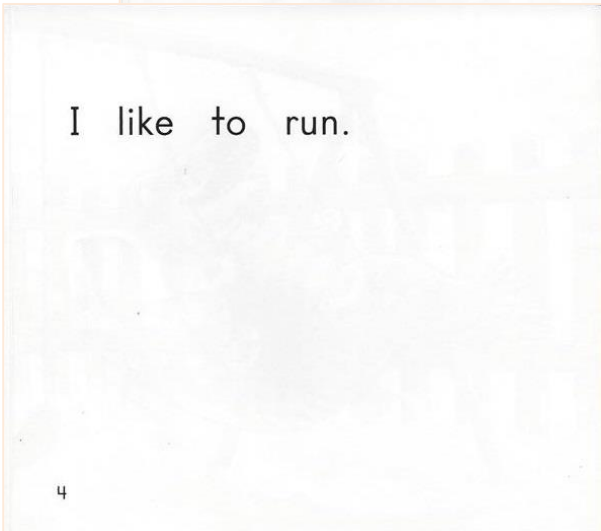
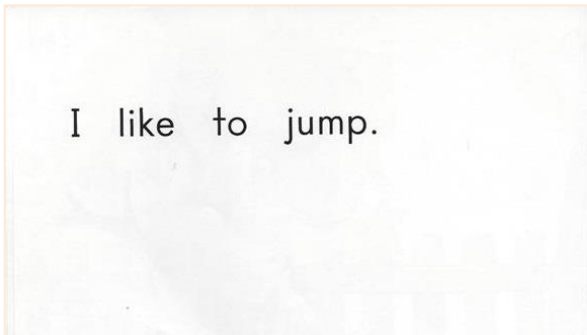
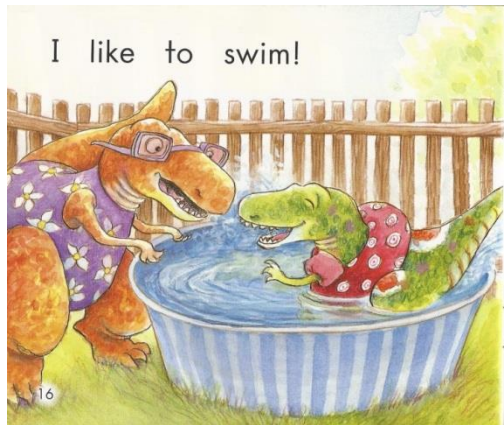
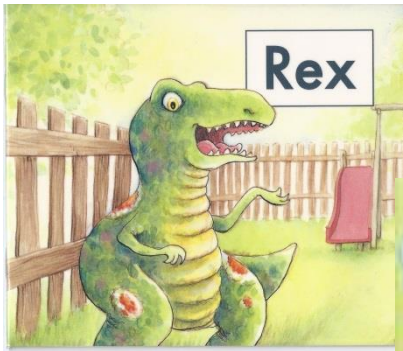


Fast Track Program

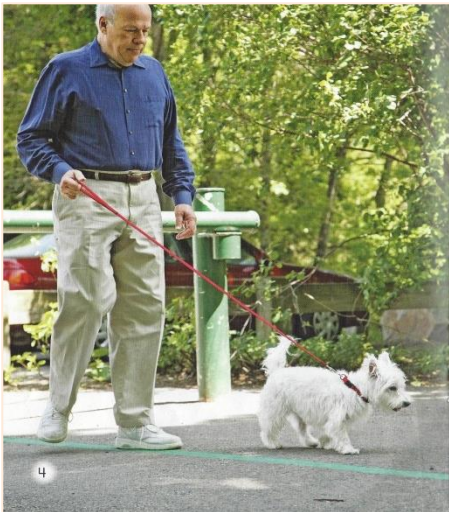
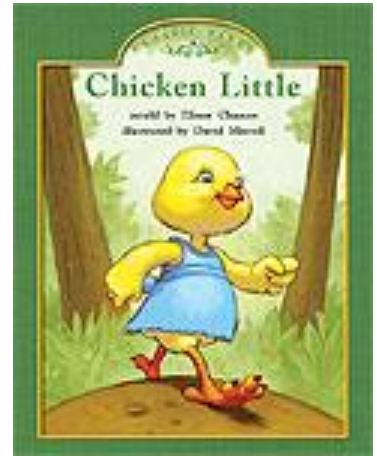
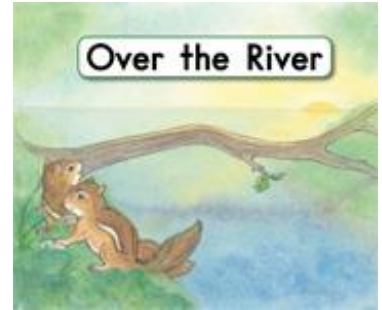


A Place of Literature, Art, and Philosophy

► Books



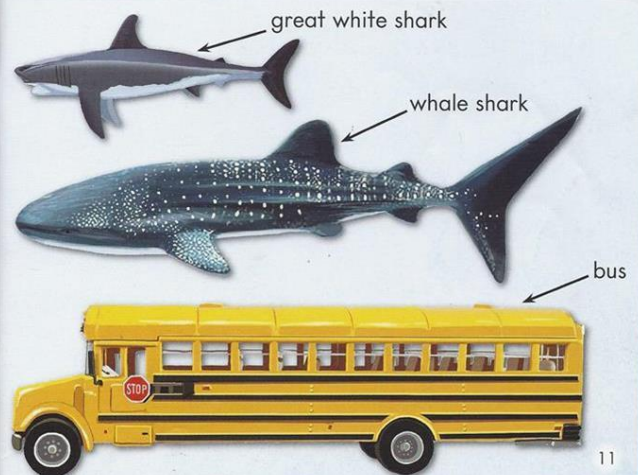
► Books



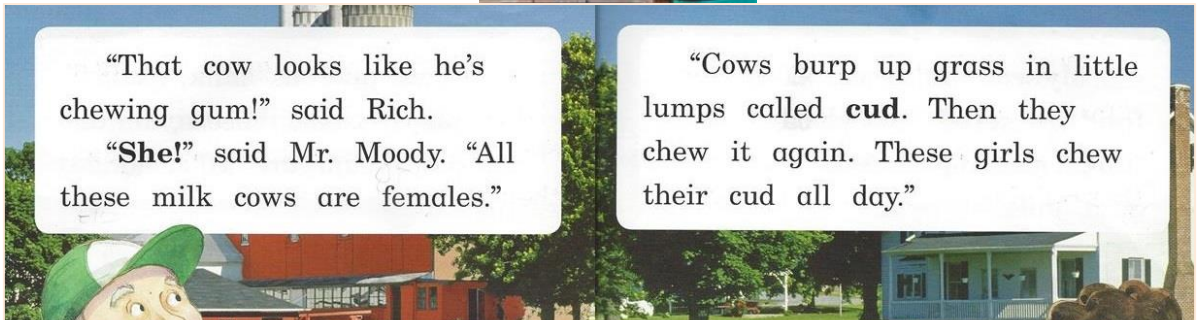
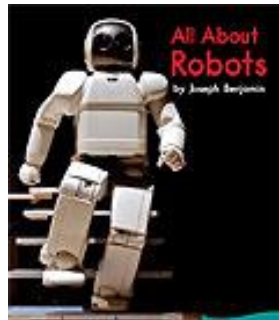
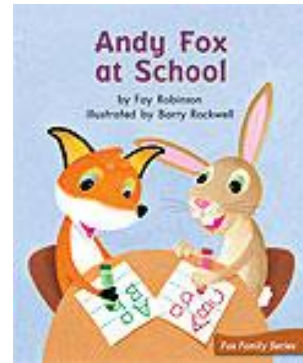
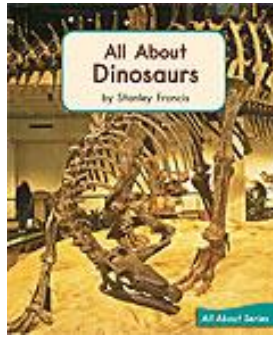
Meli loves to go for a walk. She puts her little black nose on everything she sees.



A great white shark is big
But a whale shark is bigger.
The whale shark is
as long as a bus!

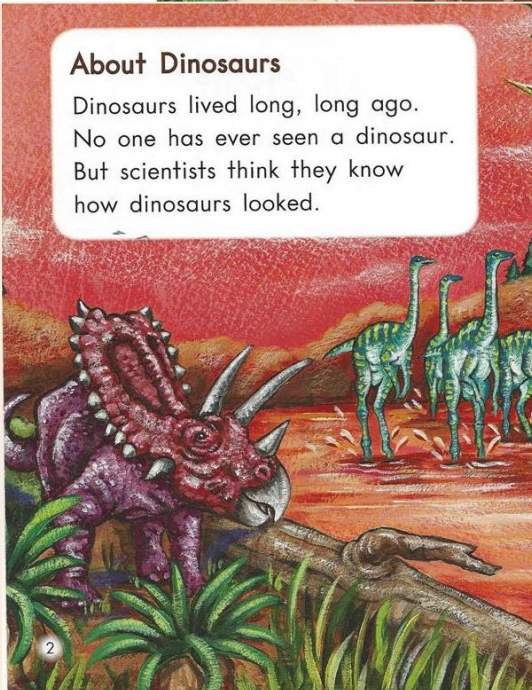


► Books

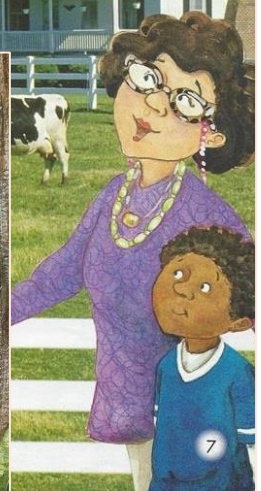
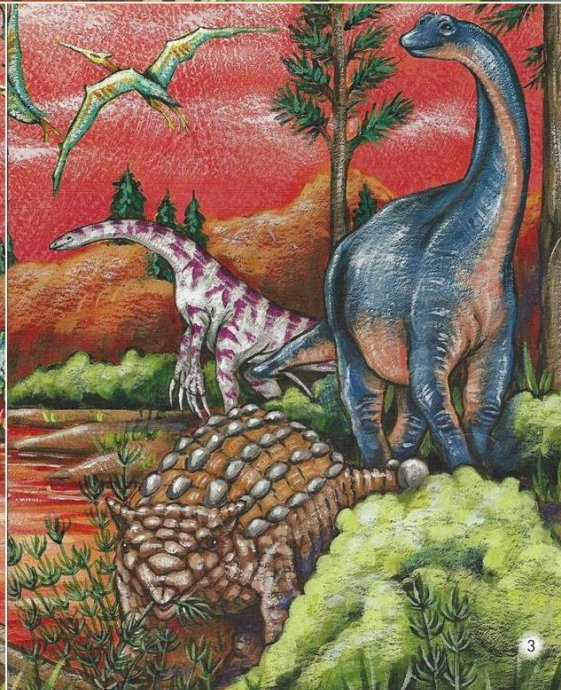


“That cow looks like he’s chewing gum!” said Rich.
 “**She!**” said Mr. Moody. “All these milk cows are females.”

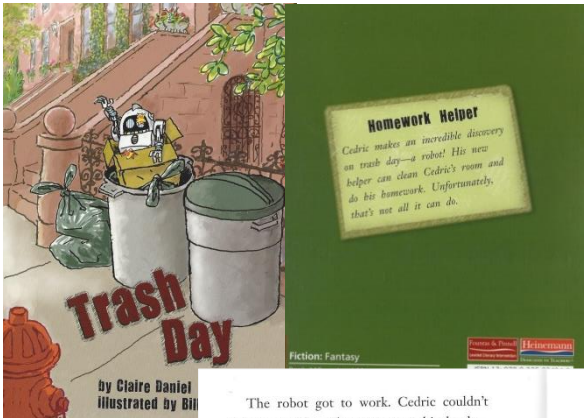
“Cows burp up grass in little lumps called **cud**. Then they chew it again. These girls chew their cud all day.”



About Dinosaurs
 Dinosaurs lived long, long ago. No one has ever seen a dinosaur. But scientists think they know how dinosaurs looked.



► Books

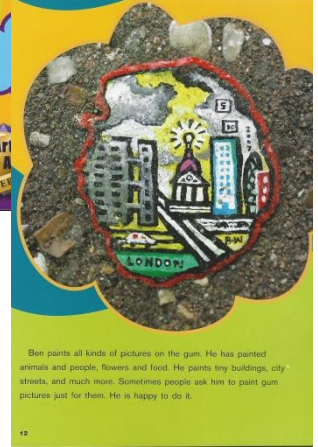
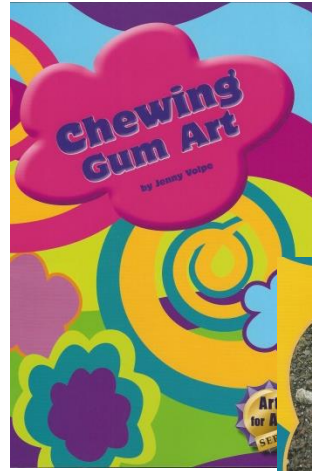


The robot got to work. Cedric couldn't believe it. The robot put away his books. It swept the floor. It even folded Cedric's clothes. It finished in no time, while Cedric played a computer game.



After school on Monday, Cedric looked at his pile of books. He said, "Robot, do my homework."

The robot's lights flickered and flashed. It opened a book and beeped and buzzed. It finished before Cedric could say, "Extra credit!"

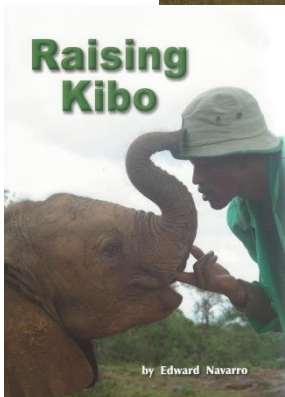


CHAPTER 1 Orphaned!

In Kenya, a country in East Africa, a young elephant cried out. He was stuck in a well. His ears were sunburned, and he was confused. The elephant was also alone. His herd, or family, could not help him out of the well. So they had to leave him behind.

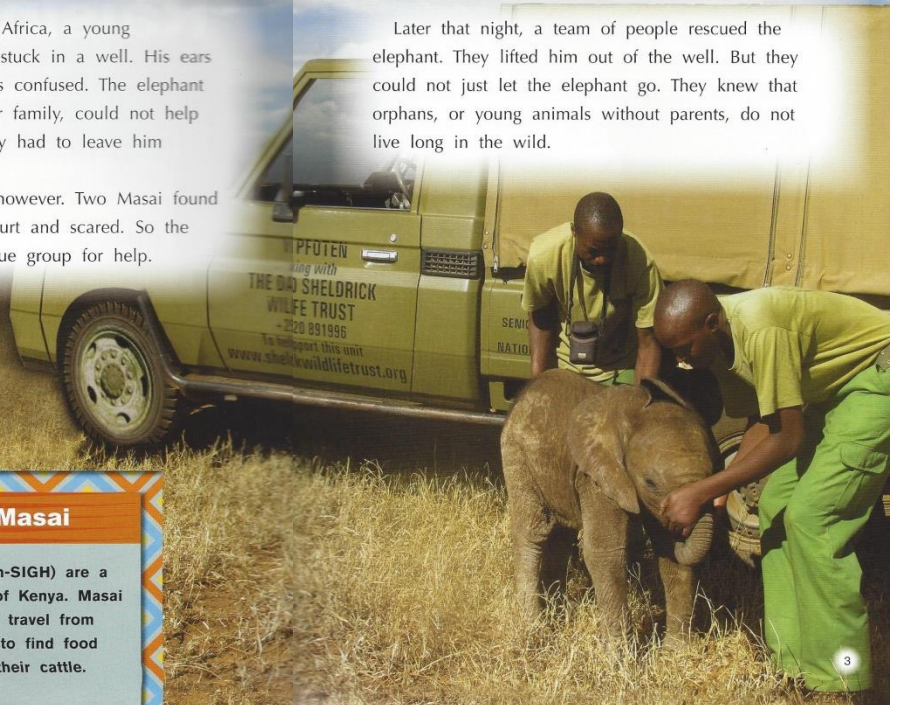
This elephant was lucky, however. Two Masai found him. The elephant seemed hurt and scared. So the Masai called an animal rescue group for help.

Later that night, a team of people rescued the elephant. They lifted him out of the well. But they could not just let the elephant go. They knew that orphans, or young animals without parents, do not live long in the wild.

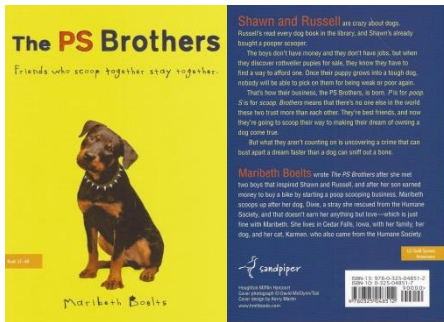


The Masai

The Masai (muh-SIGH) are a native people of Kenya. Masai herdsman often travel from place to place to find food and water for their cattle.



Books



Shawn and Russell are crazy dog dogs. Russell's read every dog book in the library, and Shawn's already brought a paper airplane.

The boys don't have money and they don't have jobs, but when they discover rattlewater recipes for sale, they know they have to find a way to get rich. Once their money goes into a bank their riddle will be able to pick on them for being poor or poor again.

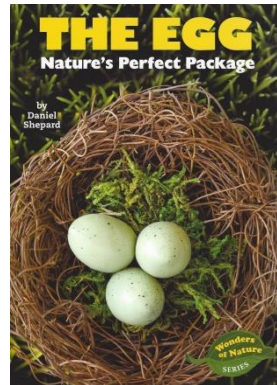
They know their business, they're experts in dog. Pick the group it's for today. **Boelts** means that there's no one else in the world these two that more than each other. They're best friends, and now they're going to scoop their way to making their dream of owning a dog come true.

But what they aren't counting on is uncovering a crime that can lead to a silver bowl. Their dog can read and write.

Maribeth Boelts writes. Her PS Brothers after she met two boys that inspired Shawn and Russell, and after her own money to buy a bike by starting a pizza company business. Maribeth lives in San Francisco, CA. She's a writer who has written for the *Honoree* magazine, and that doesn't mean her anything but her own. She just lives with Maribeth. She lives in Cedar Falls, Iowa, with her family, her dog, and her cat, Maribeth, who also comes from the *Honoree* Society.

Canaliper

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ISBN 10: 0-345-41111-0

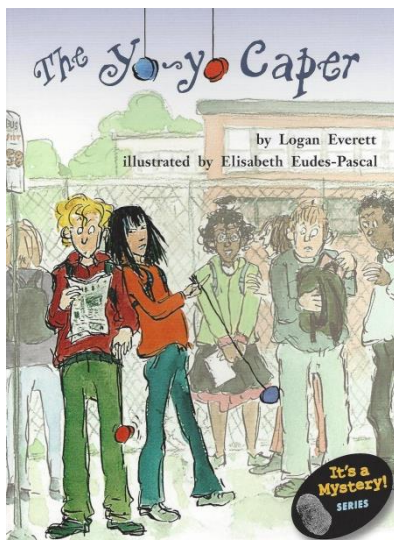


The Strength of an Egg

An egg's oval shape also makes it very strong. Think why? If you cut an egg in half from top to bottom, as across the middle, you will see that the entire egg is made up of curves, or arches.



The arch is one of the strongest forms in nature. If you place a heavy weight on top of an arch, the arch will not break, because the weight spreads out evenly across the arch. The weight is an even force. But if you strike an arch with a sharp blow or if you put pressure in, the arch will break, because the force hits the arch in only one place. It is an uneven force.



Stay in line? We all looked at each other. What was the point of that? Weren't we supposed to find the exhibits on the games we were studying and take notes?

Not according to Mr. Cox. He snaked us in a line around the exhibits. At first, we tried to slow him down. Toby stopped to read about clay marbles, but when Mr. Cox snapped at him, he got back in line. Kaitlyn and Dove stopped at the cat's cradle exhibit, but he glared them back into place.

He yelled at me, too. I was just trying to help. Someone bumped into him and knocked the notebook out of his hand. It landed at my feet with a thud. Naturally, I picked it up. I was just about to say how heavy it was when he snatched it out of my hands and yelled, "Don't touch what's not yours!" After that, Akiko and I moved to the end of the line.

Stacy was the only one who took notes. She was studying the East African game of *Mancala*, and she was able to fill a whole page with notes before we snaked on.

Akiko whispered, "Too bad Mr. Cox is only interested in *Mancala*. The rest of us chose interesting games, too."



Space Pioneers

In the past, **astronauts** in puffy white space suits bounced around space, looking like giant marshmallows. Their mission was to bring back information to help us understand Earth, the moon, and outer space better.

These space **pioneers** needed many years of training. They learned how to fly in spaceships and how to live in space.

EVERYTHING SEEMS TO FLOAT

In space, everything seems like it's floating. Even water forms round drops that hang in the air like bubbles. This effect happens because gravity causes spaceships and space travelers to fall slowly toward Earth at the same speed. You might have felt something similar going down a hill on a roller coaster.

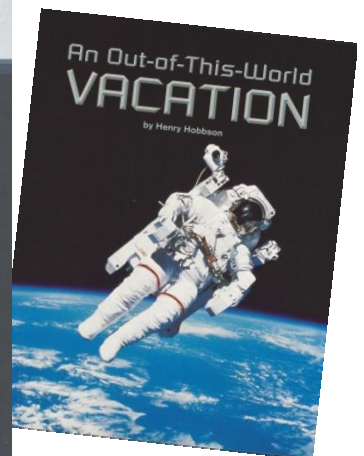
Planes fly at 30,000 feet to 45,000 feet (9,000 meters to 14,000 meters) above the ground.

The astronauts could look down on beautiful planet Earth from the great blackness of space. It was an amazing view that no one else had ever seen.

Now, this is changing. Space is no longer just for astronauts, though people still need a lot of training. One day, everyone will be able to go. It won't be much different from getting on a plane and visiting another country.

The boundary between Earth's atmosphere and outer space is 328,000 feet (99,975 meters) above the ground.

Satellites orbit at various heights from 155 miles to 20,000 miles (250 kilometers to 32,200 kilometers) above the ground. (One mile equals 5,280 feet. One kilometer equals 1,000 meters.)



Level 20-40 (각3개월)

LYCEUM LEARNING
A Place of Literature, Art & Philosophy

Homework
Prep - The Flower

Name: Trin

My Favorite Flower

► Color the flower and fill in each box. [Period!]

► Write 4 sentences with the words above.

Here is the sun.

Here is the leaf.

Here is the stem.

Here is the flower.

Finish | Book Report with the library book.
[책을 소리 내어 읽고 색칠 후 사진 받아 오세요.] Parent's sign: [Signature]

LYCEUM LEARNING
A Place of Literature, Art & Philosophy

Homework
30 - Family Pictures

Name: Trin

My Family

► Draw or put a picture of your family in the box.
And introduce your family.

This is my mom.
This is my mom.

This is my Dad.
This is my Dad.

This is my sister.
This is my sister.

This is my brother.
This is my brother.


Finish | Book Report with the library book.
[책을 소리 내어 읽고 색칠 후 사진 받아 오세요.] Parent's sign: [Signature]

-각 3개월 정규과정 총36권으로 구성됨

-한 페이지에 1-2줄 정도 되는 스토리북을 읽고 책에 나온 단어와 그림연결연습

-음소인식과 Phonics도 함께 익힘


Level 60-80 (각3개월)

A Place of Literature, Art and Philosophy 


Homework

Title Play Ball Green 54_Level C Class LYCEUM 50
Teacher Elaine Name Irin


Complete the Sentences. Look at the pictures and complete the sentences.
Draw your picture in No. 4 box and write your sentences.

1 

Here is a big ball.
The ball is round.


2 

You can kick this ball.
You can play with it.

3 

You can bounce this ball.
You can play with it.


4 My Picture




Draw Your Picture Here.

Here is a big ball.
This ball is round.

Read aloud your book 3 times and get your parent's signature 1 2 3 Signature [Signature]

Lyceum Learning 

A Place of Literature, Art and Philosophy 

Homework

Title The Trip Class 80
Teacher Anna Name Irin


For My Trip

You are going on a trip. Where do you want to go?
Write **where you will go** and **what you will need** for your trip.
Draw pictures and write 4 sentences.
Fill in the Word bank with your teacher to help you write.

I will need _____ for my trip.

Pool	a bag	Clothes
Goggles	food	Sun screen

Draw



I will go to Pool.

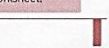
I will need swimming suit for my trip.

I will need food for my trip.

I will need a bag for my trip.

I will need Sun screen for my trip.

-Homework- Read the book aloud X3 Parent's signature: [Signature] Finish the worksheet.

Lyceum Learning 

-각 3개월 정규과정으로책에서 배운 문장 패턴을 함께 연습

-배운 문장패턴에 자신만의 단어를 활용하여 읽고 쓰는 연습을 통해 자신만의 문장쓰기를 위한 준비 책에 나온 단어와 그림과 매칭

Level 100 (알파, 베타 각 3개월)

A Place of Literature, Art and Philosophy

Homework			
Title	Bear's Birthday	Class	MTWTF 100
Teacher	Yuni	Name	E11y2

My Birthday Party

Imagine that you make something at your birthday party. Write about your birthday party.
 *Write in full sentences. Sentence: who action what/how . *Write 5-6 sentences.

Guide

When is your birthday?
 Who do you want to ask to your party?
 What do you make for your party?
 Do you like your party? Why or why not?

Picture

My Name is E11y2. My birthday is on September 2nd. I ask my friend Lehe to come to my party. I ask my Lehe's little sister to come to my party. And I ask my school friends to come to my party. First, I make a colorful cake. Second, I buy the party hats. And I decorate the hat. Finally, I blow the colorful balloons and put the sign. Then my friends come. They give presents to me. Then they

Read the book out loud three times. Parent's signature _____
 Lyceum Learning Fantastic!

A Place of Literature, Art and Philosophy

Homework			
Title	Read the Signs(E-library)	Class	MTTF 100
Teacher	Yuni	Name	Tommy

Ready for Winter

All the animals were ready for winter in the story. What did you do before winter?
 *Write in full sentences. *Use the past tense. *Use 5-6 sentences.

Guide

What were the signs that winter was coming?
 (Write three signs)
 What did you do before winter?
 Were you ready for winter?
 Why or why not?

Ready for winter

At winter ~~sign~~ I am going to be cold. At winter ~~sign~~ the snow comes. At winter ~~sign~~ I ^{wear} ~~clothes~~ ^{winters} mittens and scarf and boots and hat and ear muffs. before winter I buy the thick ~~close~~ ^{clothes} thick pants, thick hat, thick scarf, thick mittles and thick ear muffs. I ready for winters because the winter is cold.

Read the book out loud three times. Parent's signature _____
 Lyceum Learning Excellent!


-자신만의 문장 서술가능

-초기 100레벨에서는 영어 문장구조를 잘 갖추도록 하는 것이 중요 (문장패턴은 반복)

-2학기(6개월)를 거치면서 문장을 풍부하게 하는 다양한 형용사와 부사학습

-자신만의 문장이 거침없이 3-4문장 정도 나오는 것이 목표

Level 150 (알파, 베타 각 3개월)


A Place of Literature, Art and Philosophy 

Roman Adventure LCS-B Homework


Title	Roman Adventure	Class	150 Daily
Teacher	Ryan	Name	Elly

The Emperor's New Food
 You go to Roman times with your friend. What do you do? What do you see? What new food will you give to the Emperor? Why? What will the Emperor say about the food? Write 8-11 sentences about your Roman adventure.

*Very fun story!
 X is bad



The children go to Roman times. They see cold crackers and suddenly Biff thinks of ice cream. They meet a little girl called "Candy". Biff and chip tell Candy and Candy's parents what ice cream is. After Biff and chip tell, Candy's family wants to sell the ice cream so the children help Candy's family make the ice cream and take them to the chariot races. They sell lots of ice cream, but the Emperor's soldiers take them to Emperor. Emperor says ice cream tastes sweet and good. He says he likes cold things very much, so he lets Candy's family sell the ice cream. They feel very happy.

A Place of Literature, Art and Philosophy 

The Best Pet for Me Homework

Title	The Best Pet for Me	Class	M-F 150
Teacher	Yuni	Name	Tommy

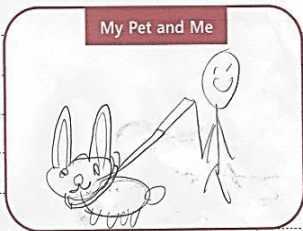
The Best Pet for ME!
 What kind of pet do you want? There are four animals below. Choose one for your animal.

A rabbit	A deer	An elephant	A mouse
----------	--------	-------------	---------

Why are the other animals not the best pet for you?
 Why is the animal you choose the best pet for you?
 *Use all the lines. *Use the present tense.

Since the deer is so big so the deer is not the best pet and the elephant is very very big so the elephant is not the best pet and last when a mouse came out of her/his house then the mouse is so small so my family can't find the mouse. It will eat all the food so the mouse is not the best pet.

Since the Rabbit is not very big and not so small and the Rabbit is cute!



Read the book out loud three times. Parent's signature _____

*love
 bird*

Lyceum Learning

- 시제의 변화와 함께 자신의 문장이 5-6개에서 7-8개까지 나올 수 있도록 연습
- 단순히 [주어+동사+보어/목적어]형식의 문장을 두 개 쓰는 것 보다 두 문장의 관계에 따라 and, but, so 등의 접속사를 활용하여 문장 확장 연습

Level 180 (알파, 베타 각 3개월)

A Place of Literature, Art and Philosophy

Homework

Title	Dictionary of Snake Facts	Class	180
Teacher	Anna	Name	YJ

Research - All about turtles

A Snake is one type of reptile. (Reptile: snakes, turtles, lizards, alligator and crocodiles).
What is your favorite reptile? **Find all about your favorite reptile.**

① What is your favorite reptile? ② How does it look? ③ What does the hatching can/can't do?
④ Where does it live? ⑤ What does it do to survive? ⑥ What does it eat?

This is not a creative writing, use resources (Internet, book, etc..) to find facts about the animal. Write in the present tense. Try to use all the lines.

My favorite reptile is turtles. Turtles
Color is green and turtles shell color is dark green color.

Some turtle look like old but, other turtle look like not old.
I think small turtle, big turtle, old turtle, young turtle look like same and face are old. Turtle have back shell. Back shell is hard. Turtle live sea. They can hatchling an egg. They subsist 1 year degree. I don't know turtle leaf.

When you are finished, go through your paper circle all the **verbs** you used.

-Homework- Read the book aloud X2 Parent's signature: _____ Finish the worksheet.

Lyceum Learning

A Place of Literature, Art and Philosophy

Homework

Title	On the Farm	Class	180
Teacher	Anna	Name	YJ

Creative Writing

Make a creative story using the vocabulary words below. Make sure to use all the words!
When you are finished, go through your paper and circle the words you used.
Have fun and be creative with this!

v. (milk)	v. agree	v. look around	v. (step on)	v. (gather)
v. (peck)	v. (wake up)	once a week	twice a month	n. (shed)

In the story it is Baxter's first night at farm. Today Baxter is first night at farm. Next morning Baxter (wake up) in 4:45 so he goes to cow with Tom. Cow (steps on) Baxter foot, but Baxter is not angry. Cow gets (milk) twice a month so Baxter gets cow (milk) and go to hens. Baxter (gathers) the eggs. One hen (pecks) Baxter's had but Baxter is not angry. Hen get egg by (once a week) Baxter and Tom goes to ride Millie. He (looks around) Tom rides Millie. Last Baxter and Tom goes to the (shed). They go to the house. Baxter said to every one. Maybe I can ride Millie. Every one agrees for to Baxter.


When you are finished, go through your paper circle all the **words** you used.


-Homework- Read the book aloud X2 Parent's signature: _____ Finish the worksheet.

Lyceum Learning

- 글의 양을 최대한 늘이는 연습을 통해서 문장의 수는 10-12개 이상으로 늘어남
- 문장의 반복을 피하고 중심 문장을 뒷받침하는 형태가 이루어지도록 하는 것이 목표
- 단어를 넘어서 어휘를 영영으로 공부를 시작

Level 200 (알파, 베타 각 3개월)

A Place of Literature, Art, and Philosophy 






LCS - B Homework

Title	Oh, Otto!	Class	200 MWF
Teacher	Kevin	Name	Annie

A Whole New World

Imagine that you are Otto. You are very confused about Earth, but your friend Jo is very helpful. She tells you everything you need to know, but it's all so confusing. You have to write down the directions **very** carefully, each time.

Write very specific step-by-step directions for one of these three actions:


I want to tell how to brush your teeth. First, eat the food because if you don't eat food there is no effect to brush your teeth. Next, prepare the toothpaste and toothbrush and press toothpaste on the toothbrush. Then brush your teeth like a molar, a front tooth, or a dogtooth. (Do not understand dogtooth is dog's tooth!) And, wash your mouth with water and a cup. At last, tidy up a toothpaste and toothbrush.


When you brush your teeth, do not press the toothpaste not too little or not too many and brush your teeth one part in 10 times. If you don't your teeth will be rotten. If you have rotten teeth you will have a rotten smile, too.

Oh! Do not understand toothpaste in toothface or dogtooth in dog's tooth!

- Homework - ① Read the book independently (Parent's signature: _____) ② Finish the worksheet.

Lyceum Learning

A Place of Literature, Art, and Philosophy 




LCS - B Homework

Title	Oh, Otto!	Class	200 MWF
Teacher	Kevin	Name	Annie

Reflection: Feeling a Little Out of Place

Otto travels a long way, and things are very different on planet Earth. Think of a place that is very different from your home. What are people like there? What is the food like? What do people do that is strange? Write a 1-2 paragraph description of a strange or foreign place that you have been to or would like to go to.



The different on planet Earth's people have a had looks like just person's head but the body looks like animals' body. The people look like very strange I think.

The different on planet Earth's people eat the foods look like soup, meat, chicken, pizza and hamburger. They eat normal foods but they don't go to the restaurants or mall. they hunt and they eat the foods. Think the chicken is today's food, they hunt the chicken and eat it. Oh! They grow the plants in their own garden. they grow chicken, cow and pig, too.

It means they don't need a help from the city, restaurants, or a factory, workshop.

- Homework - ① Read the book independently (Parent's signature: _____) ② Finish the worksheet.

Lyceum Learning

- 본격적인 문단 쓰기를 연습 (처음, 중간, 끝의 최소 3단 구성)
- 하나의 글쓰기에서 문단에는 중심문장과 뒷받침 문장이 잘 갖추어져 있어야 함
- 문단쓰기의 기본인 들여쓰기부터 각 문단에서 어떤 내용들이 다루어져야 하는지 충분한 브레인 스토밍이 진행됨.

Level 300

A 3
Paula

larger font?

Failure and hope

In the book Holes, Stanley Yelnats is the main character. When he is walking on the street. He saw a shoe, but it was famous baseball player's pair. People thought Stanley ^{was} the thief. So, he goes to the Camp Green Lake. He digs holes. He met his friend Zero. Finally, this book has a happy ending. In this book, Stanley's father says "I learn from failure." (Louis, page 9),

Stanley's father is an inventor. He had many failure many times. But, he never gave up. He always had hope. Why ^{did} Stanley's father say this? Experiencing failure can create hope. Failure can has success, too. Stanley's grandfather has success from stock. Stanley's father says 'I learn from failure' (Louis, page 9); ^{this} mean that fail can ^{cause} make success.

How can people learn from this? Many people fail often. In the news, half of the contents are about give up people because of their failure. People can learn from failure, too. People have experience and learn from them. But, finally it can cause success. In history, many inventors could success. ^{did} They have success ^{at} in one time? No, it's not. They do experience really many times. ^{things for cure success} It means people can learn from failure. They can know about solution with failure, too.

Failure can make people have hope. People can't know about their future and success. It means people always give up. But, we don't know about future happening. So, people experiment constantly with their hope. Without hope, they will never do anything.

Stanley's father's ^{was that} say ~~was~~ a impression for people. ^{with a person's} I think people can learn from failure because failure can help ~~to do effort for people~~. Never give up and enjoy your life. Sometimes failure can be really horrible for you. But, on the other hand, you can enjoy many things with it. Failure can teach us and we can learn from failure.

Level A3
Name Kelly p
Date 2014.5.26

Holes

Book named "Holes" is about boy named "Stanley", who got a curse because of his grandfather. His grandfather didn't keep a promise, so his family ^{was} got a curse including Stanley. So he went to Camp Green Lake. And how it would be if Stanley didn't get a curse? Stanley was walking down the street and he picked up the shoe. And it was ^{the} (baseball) player's shoe which was going to ^{be sold} sell; so he went to camp green lake. This, might be his fate which curse made.

→ Fate influenced Stanley in a bad way. If he didn't ^{get the} got a curse, he might study more, make more friends, eat delicious food ^{he could} more, and take care of his body, ^{instead he is} not digging a hole once a day. His fate was so bad that he was born in his grandfather's family.

And can you remember a kid named "Zero"? His name is Zero because he doesn't know how to read. It might be his fate, too. However, I don't think that his fate is not good. It's because he met Stanley, who taught him how to read. It was possible because Stanley came to Camp Green Lake. Like this, someone's terrible fate can give other people happiness. It is a little ridiculous, but it's like interaction.

Stanley and Zero thinks about their past. "We weren't always homeless, I remember a yellow room." (Zero, page 189) Until this, many would think that Stanley and Zero's destiny is terrible, but it's not. They changed their fate. They run away from Camp Green Lake and during their way, they find a bag which is written Stanley's full name, so at the end Zero and Stanley meet baseball player who is owner of a shoe. Their brave attitude shaped their destiny.

I think that we cannot change our fate. According to Jessica Zafra, She says that "We have no control over our fate and history, but we can control how we conduct ourselves in this life." If we try harder and make wise decision, we might be able to live better even under bad fate.

-본격적으로 챕터북을 읽고 등장인물의 갈등과 문제점, 그리고 그 해결을 논하는 것을 넘어서 자신의 삶에 교훈을 찾아서 적용할 수 있는 단계

-주제가 주어졌을 때 Main Idea, Major Idea등을 중심으로 자신의 생각을 논리적이고 창의적으로 거침없이 쓰고 말하는 연습을 중점적으로 하는 단계

About the Authors

Irene C. Fountas and Gay Su Pinnell

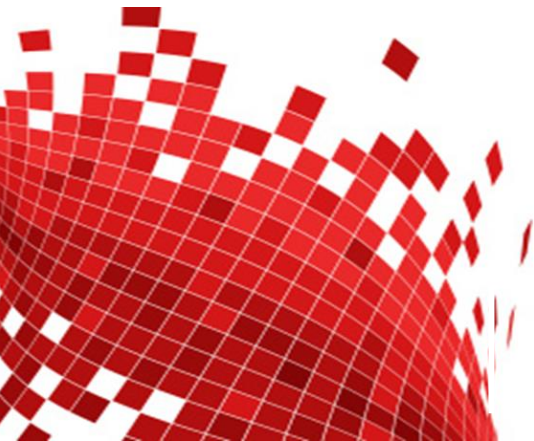


Irene C Fountas is a professor at Lesley University in Cambridge, Massachusetts. She has been a classroom teacher, language arts specialist, and consultant in school districts across the nation and abroad. She is the recipient of the Greater Boston Council and the international Reading Association's Celebrate Literacy Award. Currently, she directs field-based literacy research projects and the Literacy Collaborative at Lesley University. She continues to publish resources for comprehensive literacy programs that quickly become staples for literacy instruction across the country.

Gay Su Pinnell is a professor *Emeritus* in the school of Teaching and Learning at The Ohio State University. She has extensive experience in classroom teaching and field-based research, and in developing comprehensive approaches to literacy education. She received the International Reading Association's Albert J. Harris Award for research in reading difficulties, the Ohio Governor's Award and the Charles A. Dana Foundation Award for her contributions to the field of literacy education. She is a member of the Reading Hall of Fame

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